



SANTOSH
Deemed to be University
(Established u/s 3 of the UGC Act, 1956)

STUDENT FEEDBACK ON CURRICULUM 2018-2019

1. Name: -
2. Faculty/ Students: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

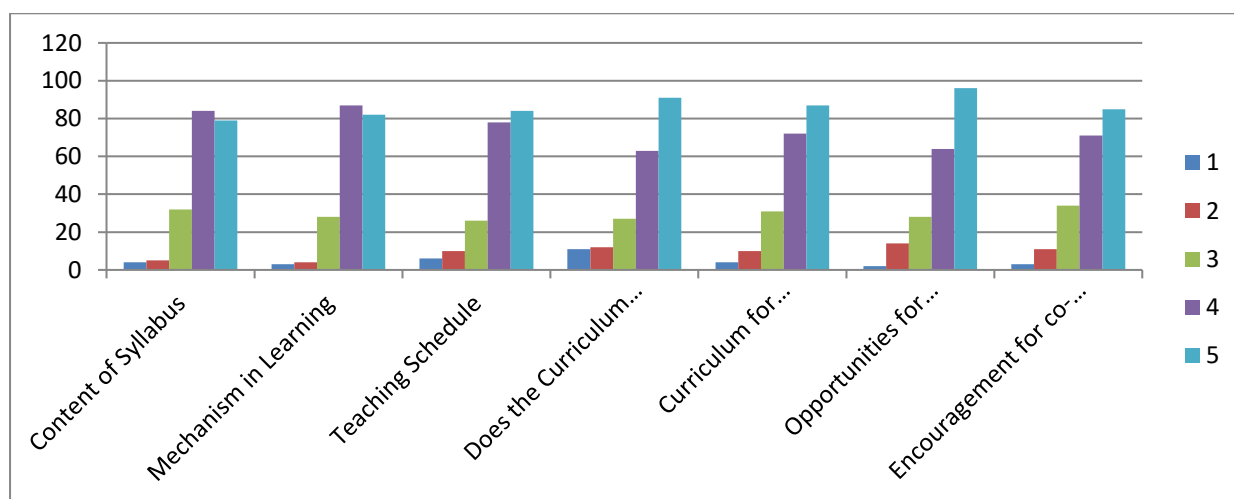
❖ Tick where Applicable



Analysis of Student Feedback Responses 2018-19

Total No. of feedbacks (n) = 204

	Criteria	1	2	3	4	5
1.	Content of Syllabus	4 (1.96%)	5 (2.45%)	32 (15.68%)	84 (41.17%)	79 (38.72%)
2.	Mechanism in Learning	3 (1.47%)	4 (1.96%)	28 (13.72%)	87 (42.64%)	82 (40.19%)
3.	Teaching Schedule	6 (2.94%)	10 (4.90%)	26 (12.74%)	78 (38.23%)	84 (41.17%)
4.	Does the Curriculum improve communication skill	11 (5.39%)	12 (5.88%)	27 (13.23%)	63 (30.88%)	91 (44.60%)
5.	Curriculum for interdisciplinary learning	4 (1.96%)	10 (4.90%)	31 (15.19%)	72 (35.29%)	87 (42.64%)
6.	Opportunities for developing research skills	2 (0.98%)	14 (6.86%)	28 (13.72%)	64 (31.37%)	96 (47.05%)
7.	Encouragement for co-curricular activities	3 (1.47%)	11 (5.39%)	34 (16.66%)	71 (34.80%)	85 (41.66%)





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TEACHER FEEDBACK ON CURRICULUM 2018-2019

5. Name: -
6. Faculty/ Students: -
7. Year/ Batch: -
8. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

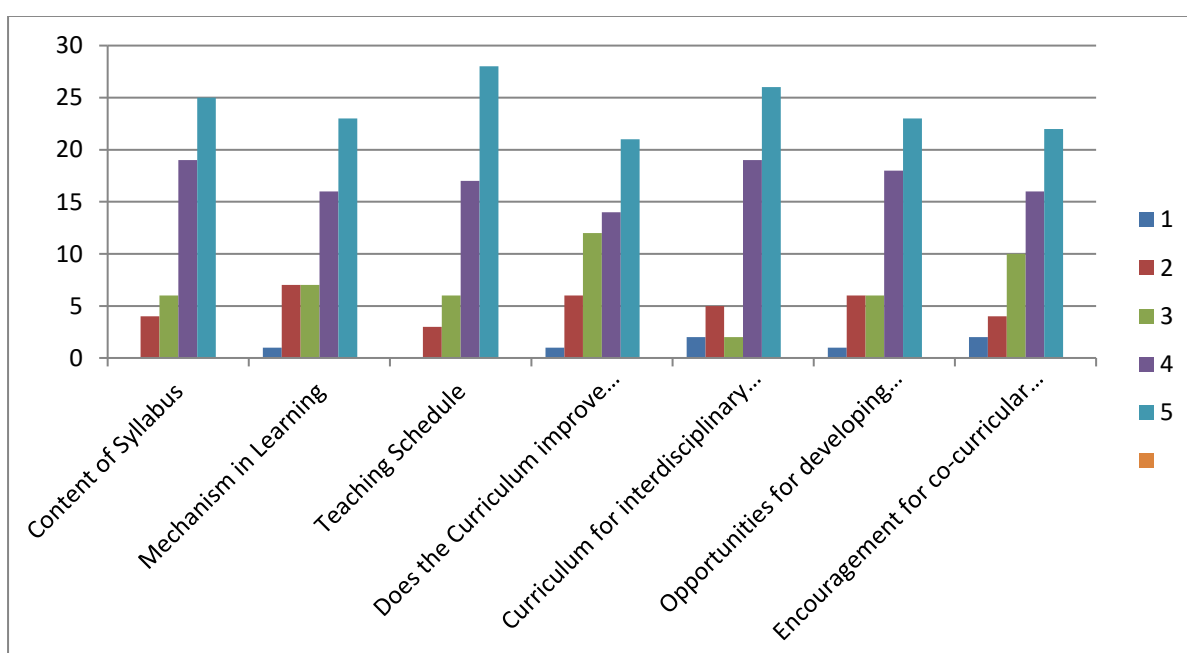
❖ Tick where Applicable



Analysis of Teacher Feedback on Curriculum 2018-2019

Total No. of feedbacks (n) = 54

	Criteria	1	2	3	4	5
1.	Content of Syllabus	0 (0%)	4 (7.40%)	6 (11.11%)	19 (35.18%)	25 (46.29%)
2.	Mechanism in Learning	1 (1.85%)	7 (12.96%)	7 (12.96%)	16 (29.62%)	23 (42.59%)
3.	Teaching Schedule	0 (0%)	3 (5.55%)	6 (11.11%)	17 (31.48%)	28 (51.85)
4.	Does the Curriculum improve communication skill	1 (1.85%)	6 (11.11%)	12 (22.22%)	14 (25.92)	21 (38.88%)
5.	Curriculum for interdisciplinary learning	2 (3.70%)	5 (9.25%)	2 (3.70%)	19 (35.18%)	26 (48.14%)
6.	Opportunities for developing research skills	1 (1.85%)	6 (11.11%)	6 (11.11%)	18 (33.33%)	23 (42.59%)
7.	Encouragement for co-curricular activities	2 (3.70%)	4 (7.40%)	10 (18.51)	16 (29.62%)	22 (40.74%)





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ALUMNI FEEDBACK ON CURRICULUM 2018-2019

1. Name: -
2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable



Analysis of Alumni Feedback on Curriculum 2018-2019

Total No. of feedbacks (n) = 58

		1	2	3	4	5
1.	Depth and Coverage of Course	3 (5.17%)	5 (8.62%)	14 (24.13%)	13 (22.41%)	23 (39.65%)
2.	Relevance to real life situation	2 (3.44%)	6 (10.34%)	12 (20.68%)	11 (18.96%)	27 (46.55%)
3.	Learning value pertaining to skills	2 (3.44%)	3 (5.17%)	17 (29.31%)	12 (20.68%)	24 (41.37%)
4.	Acquired adequate knowledge	1 (1.72%)	3 (5.17%)	15 (25.86%)	18 (31.03%)	21 (36.20%)
5.	Overall Rating	2 (3.44%)	4 (6.89%)	12 (20.68%)	11 (18.96%)	29 (50.00%)

